**Comprehensive Design Project Final Critique Evaluation**

Studio Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student: \_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Topic and/or Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please evaluate the student’s work on the criteria listed below using a scale where 1 is unacceptable and 5 is excellent. Some criteria may only be clearly assessed by the student’s current instructor. If you cannot evaluate the criteria effectively, please indicate “unable to assess.”**

1. Verbal and Writing Skills

Does the student demonstrate the ability to listen and speak effectively?

1 2 3 4 5 Unable to assess

1. Critical Thinking Skills

Does the student demonstrate the ability to raise clear and precise questions, use abstract ideas to interpret information, consider diverse points of view, reach well-reasoned conclusions, and test them against relevant criteria and standards?

1 2 3 4 5 Unable to assess

1. Graphic Skills

Does the student demonstrate the ability to employ appropriate representational media, including freehand drawing and computer technology, to convey essential formal elements at each stage of the programming and design process?

1 2 3 4 5 Unable to assess

1. Research Skills

Does the student demonstrate the ability to gather, record, assess, and apply relevant information in architectural coursework?

1 2 3 4 5 Unable to assess

1. Formal Ordering Systems

Does the student demonstrate that he/she understands the principles and systems of order that inform two and three-dimensional design and composition?

1 2 3 4 5 Unable to assess

1. Fundamental Design Skills

Does the student demonstrate the ability to use basic architectural principles in the design of buildings, interior spaces, and sites?

1 2 3 4 5 Unable to assess

1. Comprehensive Design Skills

Does the student demonstrate the ability to produce a comprehensive architectural project illustrating his/her understanding of structural systems, life-safety provisions, wall sections, building assemblies, and the principles of sustainability?

1 2 3 4 5 Unable to assess